FHC Classroom Management POI

Tier I: Initial Classroom Management Strategies

- Referral to STAT Team Behavior Counseling Groups to teach social skills to and appropriate replacement behaviors (Kris Miller)
- Seminar intervention supports for at-risk students.
- Sanctuary/Connect class designed to support the needs of ED students through social skill development and behavior strategies.
- Principal watch list/goal setting for students who have previously exhibited at-risk behaviors and attendance concerns
- Utilization of Education Support Counselor (Shannon Harting) providing individual and small group supports for most at-risk students.

Tier II: At-Risk Classroom & Group Interventions

- Remove student from situation and have one on one conversation restating classroom expectations
- Parent contact explaining behavior and any modifications put in place
- Teacher and or administrator assigned discipline
- Use proximity control to modify behavior
- Change seating location
- Consistently enforce classroom norms and expectations.
- Counselor or administrator referral for additional support with student behaviors.
- Parent meeting with student

Discipline Issues Begin to Arise

- Classroom expectations are clearly stated, taught and followed consistently.
- Students will be engaged in structured and meaningful activities for the entire class period.
- Classroom will be kept as a comfortable learning environment.
- Opportunity for positive teacher/student relationships to be developed during this time.
- Students are given opportunity to provide input on classroom norms.
- Students will provide information to teacher describing learning styles and other personal information.

Tier III: High Risk Targeted Interventions

- Individualized plans for student support including SPED referral or alternative placement

REFERRAL PROCESS

- Referral to STAT Team Behavior Counseling Groups to teach social skills to and appropriate replacement behaviors (Kris Miller)
- Seminar intervention supports for at-risk students.
- Sanctuary/Connect class designed to support the needs of ED students through social skill development and behavior strategies.
- Principal watch list/goal setting for students who have previously exhibited at-risk behaviors and attendance concerns
- Utilization of Education Support Counselor (Shannon Harting) providing individual and small group supports for most at-risk students.

Tier I: PROACTIVE INTERVENTION STRATEGIES (100% of all Students)